## RE

**Topic:** Jesus: Light of the World and Beloved Son.

**Focus:** Study some important stories about the life of Jesus and the revelation of his presence in the world.

Topic: The Old Testament: Moses - King

David

**Focus:** study some important stories about Moses and God's relationship with the people of Israel.

# **English – Reading**

Discussions, Book Talk and questions based around our class reader: How to train your dragon by Cressida Cowell.

Along with looking at linked extracts from Black Dog by Levi Pinfold, Ravi's worry by Tom Percival and Women poets including Emily Bronte, Ann Ridier and Amy Lowell.

## Music

Topic: Favourite song – Ukelele

**Focus:** Develop their playing techniques, compare acoustic and electric music, and compose their own pieces for ukulele. Learn the chords for A minor and C, F, G major.

## Computing

Topic: Logo

**Focus:** Embed instructions for a computer to follow, creating interactive logos that differ in shape and size.

**English - Writing** 

**Topic:** How to Train Your Dragon

**Focus:** Write a non-chronological report on your own dragon using descriptive devices to describe its appearance, habitat and features.

**Topic**: Cinquains (poetry)

Focus: Look at the structure of a cinquain and write own poem about

their favourite animal using alliteration.

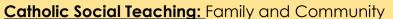
# Science

**Topic:** States of Matter

History

**Focus:** Learn the properties of a solid, liquid and gas and how to change from one state to another. Learn about the water cycle and the processes of evaporation and condensation.

# Y4 Curriculum Spring 1 Candlemas Term



"Honour your father and your mother, that your days may be long in the Land that the Lord your God is giving you." (Exodus 20:12)

**CST Big question:** Are our communities inclusive of all people?

1 John 4:19-21 Those who say they love God must love their brothers and sisters.

Values and Virtues – Generous and Grateful

**Topic:** Anglo-Saxons and Scots

**Focus:** How did England change after the Anglo-Saxon settlement? Children will answer the above question by exploring why the Anglo Saxons settled in Britain, what life was like, how England was ruled and the impact the Anglo-Saxons had on Britain.

## Maths

**Topic:** Multiplication and Division

Focus: Multiply and divide up to 4-digit by 2-digit numbers using standard

written methods.

Topic: Length and Perimeter

Focus: Estimate and measure perimeters of compound 2D shapes.

## Art

**Topic:** Pattern and tessellation **Focus:** Learn about the artist Esther

Mahlangu. Create a tessellating pattern
using bold colours and both straight and
curved shapes.

## MFL

**Topic:** The classroom

**Focus:** Learn new vocabulary for objects that you find in the classroom and how to answer the question 'What is in your pencilcase?'

## PSHE

**Topic:** Relationships

**Focus:** Learn how healthy relationships are established with friends and family, and what to do when relationships are not going as planned.

### PE

Topic: Gymnastics

**Focus:** Develop flexibility, strength, control, technique and balance. Find different ways of using a shape, balance or travel and link them to make actions and sequence movements.

Topic: Cats (Dance)

**Focus:** Perform canon and unison movements in an interpretive cat-themed

dance.